



**Kingsway**  
Community Trust



**Trustees' Annual Report  
to Parents 2023-2024**

# Welcome from our Chair of Trustees



Atiyah Malik  
Chair of Trustees

On behalf of the Trust Board it gives me great pleasure to present the Annual Report to Parents for the academic year 2023 - 2024. Welcome to all parents both new and current alike to our wonderful Trust. It gives me great pride to write this update for you, which I hope you will find informative and useful.

As ever all the children and staff have worked incredibly hard during the year and the schools' continued successes during the year show this.

We are delighted to present this stakeholder report to give you a flavour of just some of the things that have been achieved at the Trust and by our schools over the past twelve months.

Our end of key stage results show that children in Kingsway Community Trust achieve very well compared to national levels. When children start in the Early Years and Foundation Stage they join us with a range of abilities and often at very low levels compared to national counterparts. Due to the focus we give individual needs and targets across the school, by the end of year 6 the vast majority have made excellent individual progress. You can see the full results for each school on the school websites.

The picture on the level of funding in our schools continues to raise massive concerns as the budget allocated to does not cover our costs. The School Leadership Team have done an amazing job in ensuring that the quality of education that the children in the trust receive is excellent. The trustees and senior leaders continue to be very concerned about school funding.

The members of the Trust would like to extend a big thank you to all of the staff, teaching and non-teaching, for their tremendous hard work they put in, without which the schools would not be the happy and successful schools that they are. They would also like to thank all our governors at the individual schools and our trustees across all three schools for giving up so much of their valuable time.

If you would like more information about how the Trust Board operates or would like to ask any questions about this report, we value and welcome your ideas and opinions and would be happy to hear from you. Any correspondence to the Trustees should be addressed to 'The Chair of the Trustees' and can be posted to the school or emailed to: [clerk@kingswaycommunitytrust.co.uk](mailto:clerk@kingswaycommunitytrust.co.uk)

Atiyah Malik  
Chair of Trustees

**3**

Schools

**1183**

Pupils

**228**

Members of  
Staff

Over

**30**

Languages  
spoken

# Our Trust Ethos

- To provide a nurturing and safe environment where excellence and diversity are valued and celebrated;
- To create enthusiasm for learning that will shape young people's lives and future chances;
- To enable children to build friendships and relationships through respect, teamwork and valuing their community;
- To harness all children's potential so that there are no limits as to what they can achieve;
- To never forget that we are at the heart of our community.



At Kingsway Community Trust all leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of the Senior Leadership Team and each Trustee or Local Governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. Pupil and parent voice surveys and meetings mean that the whole school community is part of the consultation and decision making process.

The Executive Headteacher works with all aspects of the school community to identify priorities, plan and action developments for these and to closely monitor outcomes.

The Local Governing Committee monitors school improvement priorities through regular visits to the school for meetings and observations of the school during the learning day. The Trust Board spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Executive Headteacher and staff is adhered to. We all work hard; both staff, Trustees and Governors, with the key aim that all the children in the Trust achieve their highest potential.

***"Dream it, achieve it!"***

# Governance

Our members oversee the work of the Board of Trustees to ensure we are delivering and adhering to our agreed mission, visions and aims.

Founding  
Member  
Ariana Yakas  
Vice Chair

Founding  
Member  
Emma  
Antrobus

Member  
appointed  
Duncan  
Stansfield

Atiyah Malik  
Chair of Trust  
Board

Gareth  
Stockdale  
Vice Chair

Tim Elliott  
Chair of  
Finance, Risk &  
Audit

Members

## Trustees

The Trustees of KWCT are responsible for the strategic leadership of the Trust, ensuring that it adheres to our agreed mission, vision and aims as well as being accountable for driving educational standards and financial good health.



Ariana  
Yakas



Atiyah  
Malik



Gareth  
Stockdale



Lisa  
Vyas



Kevin  
Moran



Tim  
Elliott



David  
Clemmett



Alice  
Musgrove



Emma  
Garner



Almeema  
Ahmed



Sarah  
Marshall

# Local Governing Committees

## Local Governing Committees (LGCs)

The Local Governing Committees oversee the running of their school(s) in terms of curriculum, safeguarding and the budget. They ensure the school leadership team is held to account for schools' performance, high quality education and quality of care.

Green End & Ladybarn Local Governing Committee	
Name	Role
CLlr Chris Wills	Chair, Community Governor
Lisa Vyas	Executive Headteacher
David Clemmett	Trustee
Fiona Long	Community Governor
Aaron Davies	Community Governor
Fraz Majeed	Green End Parent Governor
Emma Garner	Ladybarn Parent Trustee
Rumana Asif	Ladybarn Staff Governor
Melanie Coyle	Green End Staff Governor
Robert Cookson	Community Governor

Cringles Brook Local Governing Committee	
Name	Role
David Eglese	Chair, Community Governor
Lisa Vyas	Executive Headteacher
Philippa Bird	Community Governor
Michelle Obeid	Parent Governor
Kevin Moran	Trustee
Lis Smith	Staff Governor
Zoe Rigby	Parent Governor



# Trust Senior Leadership Team

The KWCT Senior Leadership team is the management arm of the Trust, focusing on operations and the educational performance of the schools. The team work directly with staff in each school and the LGCs to ensure that the required outcomes are achieved in accordance with the direction and vision of the Trust Board.



Lisa Vyas  
Executive Headteacher  
of the Trust



Helen Chase  
Head of School  
Cringle Brook Primary



Jeff Harriott  
Head of School  
Green End Primary



Ian Caldwell  
Head of School  
Ladybarn Primary

## How do school leaders and Governors promote school improvement?

At Kingsway Community Trust all leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of the Senior Leadership Team and each Trustee or Local Governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. Pupil voice surveys and interviews, and parent voice surveys and consultations mean that the whole school community is part of the consultation and decision making process.

The Executive Headteacher works with all aspects of the school community to identify priorities, to then plan and action developments for these and to closely monitor outcomes. This not only includes recruiting the best staff who possess the right skills and strong cultural fit and commitment to the Trust but ensuring that there are regular development opportunities and programmes of training to strengthen all staff in the Trust.

# What have been our successes this year?

Our committed staff team has been able to take the school forward in a number of ways. This has resulted in continuing high standards of teaching and learning and excellent progress made across the school.

- The outcomes at all three schools in statutory tests and end of key stage assessments were very favourable, above the national average in the vast majority of areas. Curriculum – our enhanced curriculum has provided the children with a broad and exciting learning journey through all subjects to capture their interests and challenge them.
- Teaching approaches – we have worked hard to enhance children's learning through improved assessment during the lessons and much more direct teacher modelling of the main learning points
- SEND – our work has significantly enhanced the provision for all children including those with additional needs who have learning journey books and provision plans which they are really engaged with.
- Pupil Premium – This was used to target children individually and in groups to raise attainment, aspirations, develop a range of social skills and support children and their families. We have a clear outline of how we spend this on our websites.

## What are we trying to get even better at?

- Ensuring that Teaching and Learning is outstanding in every class
- To ensure that all groups of children achieve aspirational targets for the end of the year in terms of attainment and progress.
- To motivate all children to strive to be the best that they can be in their physical fitness and health
- To ensure that environmental considerations are a thread running through all aspects of school life.



# What were our highlights in 2023-24?

All three schools appeared on the most famous of all children's TV programmes – Blue Peter! Some children took part in a world record breaking cracker pulling competition whilst the others joined the audience and sang with the UK Junior Eurovision entrants.

Some of the Ladybarn Year 6 were invited to a special environmental Blue Peter show in the Autumn of 2023!



Cringle Brook Year 6 representatives met with gold medallist Paralympian Dame Sarah Storey and made a video about the benefits of walking, cycling or scooting to school.

Green End had a fantastic year with public speaking and debating. The school's public speaking team won the Stockport district competition for the 5th time! They wrote and performed a speech entitled 'Stories vs screens; the book versus films debate'.



Also this year the Green End House Captains were involved in an NHS project to become asthma champions and for Green End to have Asthma Friendly status. The children undertook 7 weeks of training with Hannah from Youth Focus on how to be good peer mentors for children with asthma and with Claire Slattery from the NHS to develop their knowledge of asthma. They presented their work at a conference for NHS and education professionals at the Friends Meeting House in Manchester and were highly commended by all for the work they have done this year.

# What were our highlights in 2023-24?



As always sport is a key aspect in the Trust curriculum. Teams from all three schools competed in a variety of competitions across the city.

Ladybarn were thrilled to be recognised for their sporting achievements by winning the Manchester Sports School of the Year Award just before Christmas last year.

This is reflective of the brilliant work over the last few years in promoting sport through curriculum innovations like My Personal Best curriculum (MYPB), brilliant development work with girls' sport - in particular girls' football, and the strong picture with overall wider sporting opportunities



SCHOOL OF THE YEAR  
LADYBARN PRIMARY SCHOOL

The girls football program continues to thrive and we once again took part in #LetGirlsPlay National Football Session in March this year. This coincided with all the great work being work done for International Women's Day.

Ladybarn also took 120 children to the World Taekwondo Grand Prix at Manchester Arena in the autumn term, and several year groups across the Trust - Year 3 at Ladybarn, Year 3 at Green End and Year 6 at Cringle Brook, have had a terms block of Taekwondo and were able to all gain their yellow tags at the end of the project. In addition, a new Community Taekwondo Club has now been set up at Ladybarn in the evenings which all children and families are welcome to attend.

# What were our highlights this year?

Green End sports had another great year with sports too. The school cross country team reached the City-Wide finals with one of our year 5 pupils going on to represent Manchester in the Greater Manchester Cross County Championship at Heaton Park.

The Basketball team finished 2<sup>nd</sup> in the City-Wide finals at the Belle Vue Performance Centre and the Rounders team came first in their City-Wide finals at William Hulme.

Alongside this the schools continue to be actively involved in the community. We have a new PTA in place at Green End which has been a great support raising money and running stalls at events such as the Eid Celebration and the school Christmas Performances.

Cringle Brook have signed up to Carbon Schools with Year 5 completing the year. This included successful achieving bids to develop the courtyard area where we now grow vegetables. We use these for lessons, clubs and lunchtimes. We also won a bid to have 8 refurbished bikes which has supported children in Bikeability. Both these bids were through Burnage Climate Change action plan group. We have also worked with the local authority in reducing energy bills in terms of reducing our energy use levels.



All three schools have had an amazing time over the last 4 years collecting money for their chosen charity – Coffee for Craig, which over time has totalled over £7,000.

The Trust charity in 2023-24 was the Disaster Emergency Committee to which we donated a percentage of funds raised in events at school, such as Christmas Fairs, the Year 5 Fiver Challenge and other fund raising opportunities over the year.



DISASTERS  
EMERGENCY  
COMMITTEE



**Save the Children**

Going forward for 2024-25 we will be moving to support 'Save the Children' as this more closely links with children across the world.



# How do we make sure our pupils are healthy and safe?

The 'My Personal Best' work has been developed by our schools and has been very successful with so many children now being able to run a mile with some impressive completion times and undertaking intensive physical sessions in HIIT (Hight Intensity Interval Training) and skipping. We have introduced a competitive element and have a Trust mile run event termly for our elite runners.

The range of after school clubs which focus on physical activity is extensive and change every half term for variety. They are all provided free of charge to the children.

This year all schools gained a healthy school award. All three schools have put in a significant amount of improvement work in the PSHE curriculum which covers all key areas.

## What activities and options are available to pupils?

The children at Ladybarn, Cringle Brook and Green End have been on a wide range of educational visits and the cost of these are heavily subsidised by the school.

They have also been on our Children's Charter visits which are fully funded through pupil premium.

It also funds visits to places of worship and ensures that by the time they leave our schools, the children will have visited places relating to all 6 main religions in Manchester.

Year 6 groups have visited Ghyll Head Outdoor Education Centre for the weekend, and the Year 4 children also went to Kingswood Outdoor Centre for 2 days. Both of these residential visits were heavily subsidised by the schools through pupil premium to keep the cost low for parents.

The range of after school activities has been phenomenal with even more choice than last year with an average of 21 clubs on offer each half term at Ladybarn and Green End. At Cringle Brook 83% of children attended at least one club a week and often two as there is something arranged every evening after school. All after school clubs are offered to the children free of charge as they are all funded by the Trust.



## Children's Charter

The **Kingsway Children's Charter** is a designated budget from the pupil premium to extend children's horizons and experiences so that by the time they leave a Kingsway Trust school they will have experienced:-



### THE NATURAL WORLD

Reception - A Farm  
Year 1 - A forest  
Year 2 - The seaside  
Year 3 - The countryside/National Trust park experience

### THE CULTURAL/ARTS WORLD

Year 4 - A live orchestra event  
Year 5 - A live theatre event  
Year 6 - A live sporting event



They will also have visited **6 different places of worship** alongside the study of Hinduism, Judaism, Islam, Christianity, Sikhism, Buddhism.

**The full cost of the visits is met by the school.**

We also heavily subsidise the following experiences:

- An overnight residential at Kingswood
- Going on a weekend outdoor pursuits residential at Ghyll Head

The range of after school activities has been phenomenal with even more choice than last year with an average of 21 clubs on offer each half term at Ladybarn and Green End. At Cringle Brook 83% of children attended at least one club a week and often two as there is something arranged every evening after school. All after school clubs are offered to the children free of charge as they are all funded by the Trust.

# Equality, Diversity and Inclusion

Kingsway Community Trust is committed to meeting the needs of everyone in the Trust and to ensuring that everyone is given opportunities in order to achieve their full potential.

## How are we making sure that every child gets teaching to meet their individual needs?

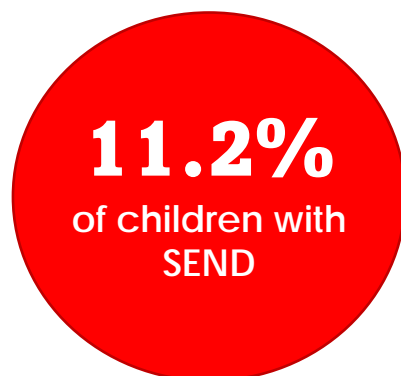
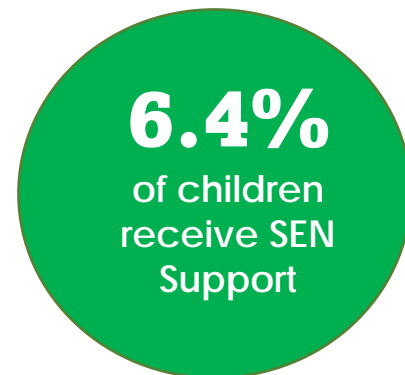
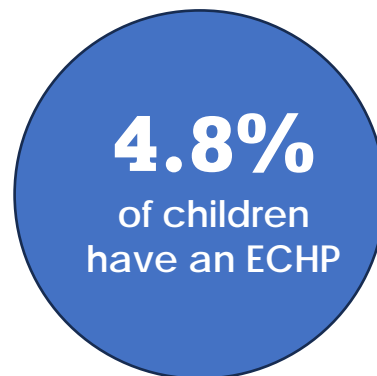
We are extremely responsive to the many differing needs of our children. Through extensive staff training and awareness raising, teachers are quick to identify where children have additional needs and respond to them.

Support from other professionals including an educational psychologist, speech and language therapist and play therapist allow the most appropriate intervention and support to be implemented quickly.

The Trust is able to offer a raft of support such as IDL, (a computer based intervention aimed at dyslexic children) speech and language, maths support, auditory and memory, social and life skills and many more programmes which enable children to develop specific skills and access their learning better.

Home visits are carried out before children start in Nursery and Reception so provision can be put in place for individual children at the earliest point possible to ensure smooth transition to school.

## In our Trust...



We value our pupils' backgrounds and cultural heritage, while fostering their identity and the rich linguistic repertoire they bring with them.

# What do our pupils think?

## What have pupils told us about the schools and what have we done as a result?

At **Green End**, the children in all key stages responded positively to a range of questions included in our pupil voice surveys.

In EYFS the children feel safe at school and know who to turn to if something is wrong. They enjoy learning inside and outside with their friends. The children continue to enjoy learning in their lessons and in continuous provision and always try their hardest.

In Key Stage 1 the children feel the children in their classes are well behaved and enjoy all the lessons. They feel they learn lots of different subjects and a wide variety of subjects were chosen as favourite. They feel safe in school and know who to turn to if something is wrong.

In Key Stage 2 the children told us that they feel safe in school and that they have a number of trusted adults they can turn to if they have any problems. Over 95% of pupils said that they enjoy their lessons and they are able to express themselves and share ideas in lessons. Children are very clear about calling out behaviours when necessary and feel comfortable to do this if necessary. The children offered suggestions to further improve provision at lunchtimes and for school to implement a 'Careers Day', which the house captains are looking into for next year.

At **Cringle Brook** the feedback from children was again overwhelmingly positive. All pupils were surveyed, via an iPad. Any follow up was done up at the time.

In Reception the survey showed the pupils were really secure and happy within the provision. Pupils felt following rules was important and that they were able to follow them most of the time. The pupils loved their lessons saying they were interesting. Pupils liked learning outside and going on trips.

Key Stage 1 enjoyed being in school and learning new things. They enjoyed all the topics and liked the associated trips. They felt the teaching staff helped them to get better at their work.

Key Stage 2 are proud to go to Cringle Brook. They feel really safe in school, and also stated that school was fun. All the pupils enjoyed their lunchtimes. Some pupils stated that Cringle Brook was the best school. They particularly saw the relationships they have in school as a strength. They identified the relationships with the school's sports coaches as a reason why lunchtimes were such a positive experience, they also thought school dinners were great! The children recognised that Cringle Brook is a kind and friendly place to be.

# What do our pupils think?

At **Ladybarn**, the children in all key stages responded positively to a range of questions included in our pupil voice surveys.

EYFS said that they really loved learning in the outside area that they felt safe at school and that children were really good at following the rules in the outside area.

KS1 said that they love being a part of our school. The children were also very happy with the curriculum and that they find out lots of new things in lessons.

The feedback in KS2 was also very positive. The children said that: 'I feel proud to be part of Ladybarn Primary School', 'I know where to go if I have a problem at school', 'I enjoy my lessons'. They like the chance to talk to other children about their ideas and that lessons are 'fun and interesting' and they do lots of different subjects every week.





# How are we working with parents and the community?

All parents are actively encouraged to play a full part in the school including a strong involvement in their children's learning. There have been workshops over the year for parents to get to know about how aspects of learning is delivered in school.

We have also hosted a number of adult education courses/sessions for parents including the following:

- Phonics/ reading workshop
- 'Speak Up' English Language workshop
- Reading workshop
- Online safety
- Healthy eating/ keeping active
- Forest school activities
- Maths/ times tables
- What is STEM
- Talk English
- Anxiety support
- Supporting children with mental health through what is Kooth and Qwell
- Ready for school and routines



We also held a range of coffee mornings and drop in across the Trust including:-

- Stay and play sessions
- Story time with parents

Numerous parents have benefitted again this year from the support from our talented Family Support Worker.

# Transition

What to our pupils do after leaving our Trust?

Our Year 6 children went on to a variety of high schools in 2024

High School	No of Pupils
Barlow RC High School	14
Bramhall High School	1
Burnage Academy for Boys	30
Cedar Mount	2
Chorlton High School South	3
Didsbury High School	3
East Manchester Academy	1
Hulme Hall Grammar	1
Laurus Trust	3
Levenshulme High School for Girls	32
Manchester Academy	2
Manchester High School for Girls	1
MEA Central	9
Melland	1
Parrs wood High School	39
Piper Hill	1
Priestnall High School	4
Reddish Vale High School	1
Sale Grammar	1
Stretford Grammar	2
The Grange School	1
Trinity C of E High School	1
Whalley Range High School for Girls	4
William Hulme High School	3



# Premises & Operations

The Trust continues to deliver on its commitment to provide and transform outstanding facilities for our children, to ensure that every pupil is provided with a learning environment that is stimulating for them.



The Trust's Premises management team have invested much time and effort to secure grants and external funding to tackle issues that have gone a long way to ensuring that our schools are great environments for learning, both for our children and staff.

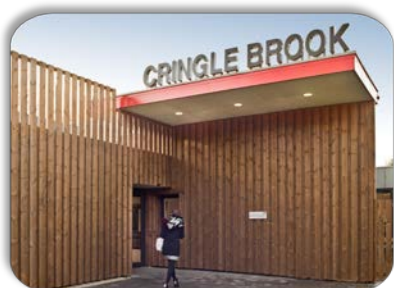
Many improvements to our buildings continued this year and these were largely funded by Developed Formula Capital Funding, as well as our General Annual Grant. Our improvement projects included Wi-Fi upgrades across all 3 schools; investment in IT hardware; enhancement of outdoor play areas; replacement of large catering equipment items; drainage repairs and the replacement of doors and flooring. We have future projects planned for improvements to lighting; further IT upgrades and roof repairs.

We were awarded a Tesco Community Grant of £10,000 to use in providing an eco-friendly shelter in the EYFS playground at Ladybarn. This is very colourful and recycles rainwater, which can be used for wet play.



## Health and Safety and Risk Management

The Trust works closely with an external consultant who supports us with the management of Health & Safety across our sites. Our annual general risk assessments have shown continuous improvements which highlights KWCT's commitment to ensuring the safety of our staff and children at every school. This is coupled with having robust risk management procedures in place that ensure we are continually assessing risk, both internally at school and at Trust level, as well as reviewing external factors that might impact on our schools.



# Financial Overview year ending 31 August 2024



- Our annual revenue income for the 23/24 year was £7.8m. Of this income, 97% was from grants from either the Central or Local government
- Our total expenditure in the year was £8.5m and 81.5% of this costs relates to staff costs.
- These figures exclude the accounting adjustments relating to the support staff pension scheme.



- The Trust has total net assets of £14.6m, which is predominantly the land and buildings for all the 3 schools within the Trust.
- This was a decrease of £717k compared to 2022/23, which was mainly due to depreciation and the need to utilise trust reserves in order to meet rising costs.
- Accounting rules mean the Trust cannot recognise its share of our support staff pension asset so, although this stands at £1.2m, our final accounts must show this as zero as 31 August 2024



- The deficit for the year was £717k, but this includes over £300k of depreciation charges. Therefore, when these costs are removed from this figure, the "day-to-day" operating deficit was £431.
- The Trust needs to safeguard our remaining reserves of £ 756k to (i) meet current liabilities and (ii) help fund any potential future capital projects and (iii) meet future expected increases in employer costs in both pay awards and associated pension contributions.



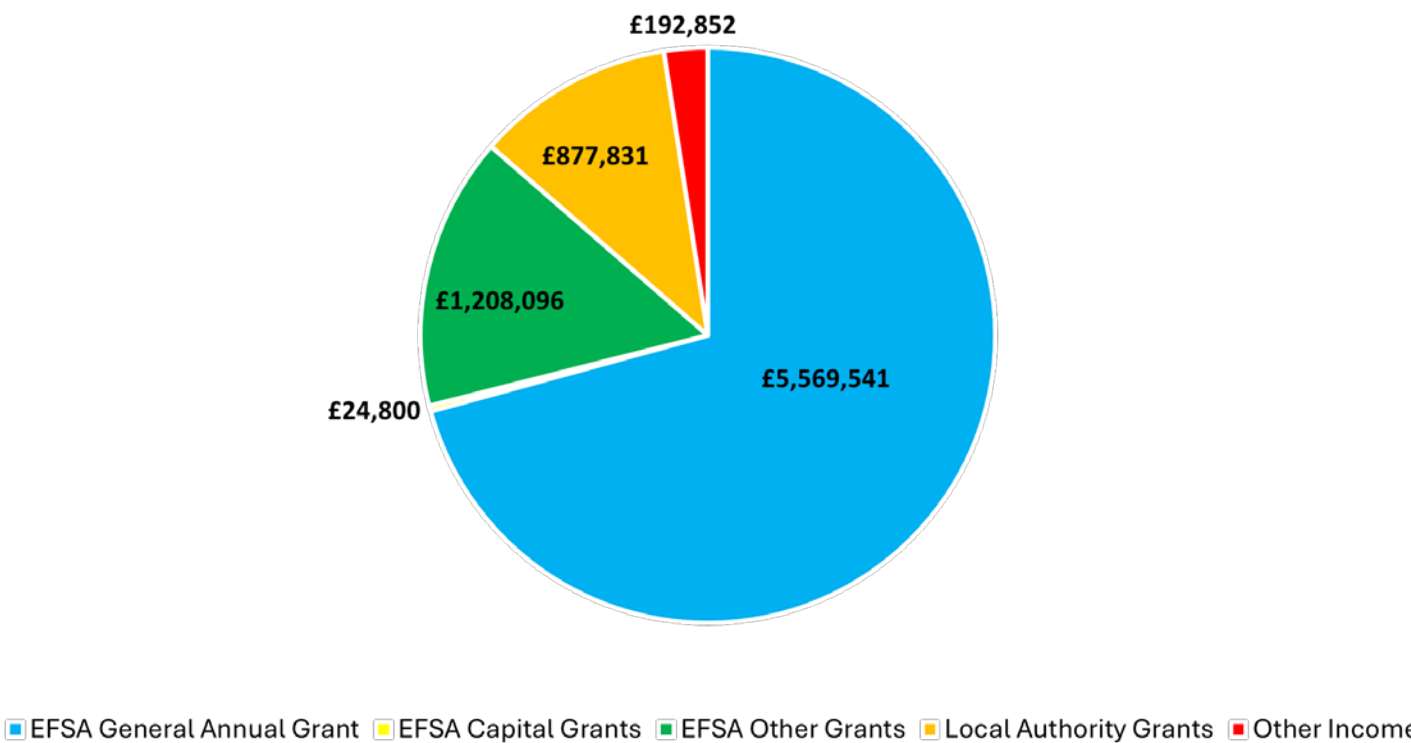
- Trust continually strives for best value and by combining the 3 schools purchasing power, economies of scale are able to be obtained. This has been evidenced by obtaining reduced costs on a number of annual contracts.
- Also, the Trust is also undertaking a comprehensive review of its non-pay costs to ensure the Trust is obtaining best value for each of the schools in the goods & services it buys.



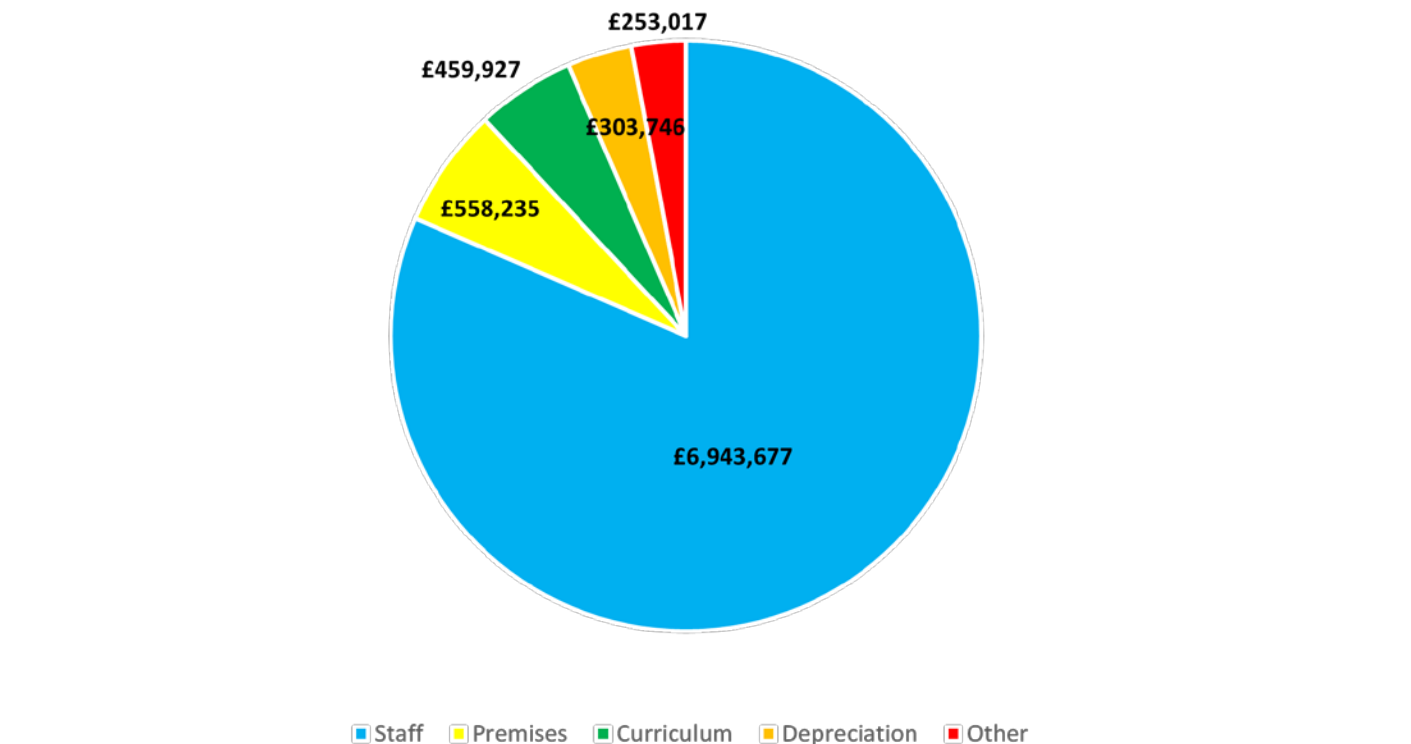
- In 2023-24, the average number of Trust employees was 215 and these salaries are the Trust's largest item of expenditure and totalled £6.9m in the year.
- The Trust also benefits from sharing its staff resources across the schools and this also ensures that best practice can be shared.

# Financial Overview year ending 31 August 2024

## Income



## Costs





**Kingsway**  
Community Trust



Kingsway Community Trust  
Company Number: 08339302

Registered office: Ladybarn Primary School, Briarfield Road, Withington, Manchester, M20 4SR

Charitable status: Charitable Company limited by guarantee

Accounting Officer: Lisa Vyas